

Healing Touch Program Instructor Guiding Principles

Healing Touch Program (HTP) Instructors follow these guiding principles in their activities as an Instructor and in their interaction with the Healing Touch Community. I commit to:

1. Hold the personal intention of teaching a minimum of one Healing Touch (HT) class per year in order to stay in the energetic flow of teaching HT.
2. Maintain a current knowledge of the HTP curriculum through study/ review of the current HTP curriculum notebooks and related curricular materials.
3. Stay informed by accessing the HTP and HT Research websites and reading HTP Instructor memos, Energy Magazine and the HTP Community News electronic newsletter.
4. Attend, when possible, quarterly Instructor teleconference meetings and mandatory teleconference/webinar trainings live or by listening to the recording.
5. Make an effort to attend HTP conferences (regional or worldwide) and annual instructor meetings.
6. Continue ongoing reading and studies for purposes of staying up-to-date with HT related research and issues related to energy medicine.
7. Continued practice of Healing Touch with others and through self care.
8. As much as possible, take an active role in the growth and development of HT and HTP (e.g. contributing articles, mentoring, participating in research, speaking at or assisting with regional conferences or local HT gatherings and networking with fellow instructors as a support system).
9. Work in partnership with the HTP office staff, class coordinator and helpers and send all required class documentation promptly in one single correspondence (email, mail or fax) to the HTP office.
10. Remain in compliance with ANCC regulations by providing a current conflict of interest statement, introduce only products that complement the HTP curriculum, not promote products for personal gain and only sell products after the entire class is completed.
11. Follow Continuing Education (CE) requirements by using the required wording on all class marketing, sending a class confirmation letter with required wording to every student and submitting all required class documents to the HTP office.
12. Refrain from promoting alternative educational programs while in the role of instructor, assistant or participant during an HT class.
13. When teaching, use and adhere to the standard HTP curriculum in substance, timing and sequence.
14. Set an example for students of appropriate energetic and ethical behavior within the classroom, and at all times when practicing HT.
15. Responsibly manage and supervise all classroom activities.

16. Monitor student conduct to insure correct ethical and energetic behavior. Intervene if there is inappropriate behavior including: inappropriate touch; use of sexual energy (words or other behavior); inappropriate inquiry, diagnosis, sharing of information or distraction from the HT curriculum with other modalities; monopolizing with questions or discussion.
17. Respect and value each student as an individual regardless of gender, race, creed, disability, background and sexual orientation.
18. Keep confidential and protected all student and group personal information in accordance with professional, state and federal regulations.
19. Document and report any unusual situation in the classroom and report to the HTP Program Director and HTP office immediately.
20. Not solicit for personal gain during an HT class or solicit students for paid energetic therapy sessions or other services.
21. Only use students for research with prior written consent.
22. Filming or recording only with written permission from all class attendees.
23. Work in cooperation with and help and support other HTP Instructors whenever possible.
24. Honor and respect other Instructors, and be respectful of relationships that other instructors are building within their community.
25. Be available for student questions and follow up by phone and/or email. Instructors are encouraged to co-create and foster community support/practice groups and to become a mentor or Qualified Mentor.